

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here. <div style="writing-mode: vertical-rl; transform: rotate(180deg);"> RECEIVED TEXAS EDUCATION AGENCY 2018 FEB -5 PM 1:43 DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION </div>
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center;"> Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
West Orange-Cove CISD	181906		
Vendor ID #	ESC Region #		
746001837	5		
Mailing address	City	State	ZIP Code
902 W. Park Ave.	Orange	TX	77630-5068

Primary Contact

First name	M.I.	Last name	Title
Rickie	R	Harris	Superintendent of Schools
Telephone #	Email address		FAX #
409-882-5600	riha@woccisd.net		409-882-5452

Secondary Contact

First name	M.I.	Last name	Title
Elvis	W	Rushing	Director of Technology
Telephone #	Email address		FAX #
409-882-5421	elru@woccisd.net		409-882-5402

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Rickie	R	Harris	Superintendent of Schools
Telephone #	Email address		FAX #
409-882-5600	riha@woccisd.net		409-882-5452

Signature (blue ink preferred)

Date signed

Only the legally responsible party may sign this application.

2/2/18

Schedule #1—General Information

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines</u> for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 181906

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

West Orange-Cove CISD – Early College High School Program

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

This is West Orange-Cove CISD's inaugural year of having Early College High School in the district. Currently, there are 22 students enrolled in WOCCISD's ECHS, with an anticipated enrollment of 25 more for the 2018-2019 school year. The district would like to provide laptops and internet service at home to the 1st two cohorts of the Early College High School.

West Orange-Cove CISD has a large group of economically disadvantaged students including many who have suffered displacement through the devastating flooding that occurred during Tropical Storm Harvey. Large areas of the district were completely flooded causing loss of homes and extensive damage to the area. Our district's economically disadvantaged student population is listed at 76%. According to Victoria Rideout and Vikki S. Katz, in *Out of the Loop*, many low and moderate-income families are under-connected, with mobile-only access and have inconsistent connectivity. In order for our students to be successful in the Early College High School Program, it is critical that they have reliable access to the internet. Many of the textbooks that students need are online and the lectures and classwork require internet access to be utilized. Our needs assessment identified that the students need more exposure to the Texas Success Initiative placement exam (TSI). West Orange-Cove currently has software that will fill this need, but without this grant, our students will be limited to one class period a day, in a shared lab, to complete classwork and find time for TSI review and study. Early College High School students need access to the Lamar State College library to do research and complete assignments. This grant will ensure that each student has the technological tools they need to reduce the barriers that prohibit them from successfully entering and completing college courses.

Through the Technology Lending grant, we will be able to provide our Early College High School students with access to reliable 21st-century technology. The students will be able to use the laptops and internet access in any location to complete classwork. The provided internet connection will be filtered and restricted. The internet service that we will offer can be used only during a designated time of day and will limit the daily data usage to help ensure that students use the provided technology for educational purposes. The laptops will be insured for theft, loss or damage.

Teachers are an important part of the Early College High School Program and will receive training in the use of the technology and better incorporate real-world problems into the lessons. They will also periodically checks to monitor the equipment. The technology department will supply any needed maintenance Students will be required to turn in the laptops and internet access devices at the end of the school year. The proposal would assist the district and students where the district budget has limited the ability to provide these much-needed resources.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 181906			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$18,407.71	\$	\$18,407.71
Schedule #9	Supplies and Materials (6300)	6300	\$30,096.00	\$	\$30,096.00
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$	\$	\$
Percentage% indirect costs (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$48,503.71	\$	\$48,503.71
Administrative Cost Calculation					
Enter the total grant amount requested:					\$
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$
This is the maximum amount allowable for administrative costs, including indirect costs:					\$

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 181906		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1	Mobile Broadband Wireless service for students home use to access internet	14,999.71
2	Insurance coverage for laptop against theft, damage or loss	\$3,408.00
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$18,407.71

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 181906		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval: HP x360 G1 N4200 Laptops for student use	\$30,096.00
Grand total:		\$30,096.00

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 181906		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$
Grand total:		\$

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 181906			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	448	76%	
Limited English proficient (LEP)	16	3%	
Disciplinary placements	15	2%	
Attendance rate	NA	94%	
Annual dropout rate (Gr 9-12)	NA	3%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☐ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
										25	23			48

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Schedule #13—Needs Assessment

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The mission of West Orange-Cove CISD is "In Partnership with our community, our mission is to transform lives through an exceptional educational experience." At West Orange-Stark High School, we have students taking part in the Early College High School program. We determined the grant funds would greatly benefit those students. In any exceptional education experience, technology is essential. For the 2018-2019 school year, WOCCISD's Early College High School will have a total anticipated enrollment of 48. With the maximum monetary scope of the grant capped at \$50,000 due to our district enrollment, ECHS was the program with the most need and where the funds could be of the most benefit. Our students take college level courses, some of them online. Assignments are required to be submitted online. It was clear these students needed laptops and internet access in order to be successful.

Currently, Early College High School students only have access to computers and the internet for one class period a day in a lab shared with the rest of the campus. In the event our students do not complete the assignments in the 53 minutes available to them, they may not have other access to Internet and electronic devices at home or elsewhere. Computer access and Internet are a vital part of the students' college success. According to *Out of the Loop*, "limited access to advanced courses shapes the curricular path of many rural students at the secondary level, and low rates of college attendance inhibit adult levels of educational attainment (Lavalley, 2018, p.8). Without the equitable access to technology, the cycle of poverty remains and continues to pervade the community for the foreseeable future.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Each Early College High School student needs access to a laptop to work on assignments at school as well as at home.	Each Early College High School (ECHS) student would have access to a laptop loan program.
2.	Each Early College High School student needs access to the Internet at home to be able to submit assignments and conduct research.	Each ECHS student would be able to access the Internet through mobile hot spots loaned to the students.
3.	Students need opportunities for exposure to the Texas Success Initiative placement exam (TSI) study curriculum, which is available in online format.	Through the district's Edgenuity program, students will be able to access practice resources in a digital format, which closely matches the TSI exam.
4.	Students need access to announcements, discussion boards and e-mails that are required elements of a successful online college course. This is difficult to do without home access to internet or appropriate technological devices.	This grant will fill the need for students to access course software, to include Blackboard, the current method of delivery for students' online coursework.
5.	Current research techniques, as well as access to the Lamar State College-Orange online library, will be necessary for meaningful and relevant assignment completion, which requires Internet access and updated technological devices.	This grant will ensure that each student has the technological tools they need to reduce the barriers that prohibit them from successfully entering and completing college courses.

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Schedule #14—Management Plan

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	ECHS Director	Supports technology integration for students in ECHS and oversees day to day program implementation.
2.	Director of Technology	Researches and acquires best equipment and software available for students, promotes the use of technology in instruction district-wide.
3.	Instructional Technology Specialist	Provides instructional support to ECHS students and teachers, while troubleshooting equipment and other technical issues.
4.	ECHS Teacher	Support program activities and monitor use of and handling of loaned equipment.
5.	Superintendent	Responsible for providing district level support for the implementation and final accountability for program implementation. Responsible for the contract between the district and service providers.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Provide personal technology devices to students	1. Have parent and student sign a technology lending agreement, including and reference to a Responsible Use Policy.	08/01/2018	08/31/2018
		2. Purchase, inventory and configure technology devices.	06/01/2018	08/01/2018
		3. Train students on digital citizenship.	07/01/2018	09/07/2018
		4. Train students and parents on the care and use of loaned technology.	08/01/2018	08/31/2018
		5. Distribute newly purchased technology via a sign out system.	08/01/2018	08/31/2018
2.	Ensure targeted students have web access anytime and anywhere.	1. Provide internet access via mobile hotspot to each student participating in ECHS.	08/01/2018	05/31/2019
		2. Monitor the use of mobile hotspots.	08/01/2018	05/31/2019
		3. Monitor the websites visited by each student.	08/01/2018	05/31/2019
		4. Create reports from the data gathered from the progress monitoring.	08/01/2018	05/31/2019
		5. Manage administratively the permissions each student has for accessing the Internet.	08/01/2018	05/31/2019
3.	Ensure targeted students have access to digital resources.	1. Purchase e-text books.	07/01/2018	02/01/2019
		2. Provide access to software for TSI study curriculum.	06/01/2018	05/31/2019
		3. Train/coach students in the use digital resources.	08/01/2018	05/31/2019
		4.		
		5.		
4.	Monitors student's strengths and weaknesses in order to develop	1. Data from TSI assessment in early fall will be used to create individualized instructional plans.	08/27/2019	12/20/2018
		2. Students continue to develop skills identified from TSI instructional plan.	08/27/2018	12/20/2018

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Monitoring Goals and Objectives:

Each ECHS is required to meet outcome-based measures on data indicators related to access, achievement and attainment. An ECHS leadership council also meets frequently to discuss attainment of goals or lack thereof and to adjust when necessary. These changes are then communicated to relevant staff, students and the community. In addition, each ECHS is required to monitor progress, review data and provide annual reports to the district, institute of higher education and the public.

With the technology lending grant, students and parents will be required attend a meeting regarding appropriate use and acceptance of responsibility for use of the equipment. We will create a collaborative partnership with all relevant stakeholders to monitor appropriate use of technology.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ongoing, existing efforts: Although not a lending program, the use of technology has become more of a priority due to recent developments in the district. Recent classroom access to technology has become more urgent and visible due to the recent purchase three mobile carts with a total of 90 Chromebooks for school use.

Maximizing effectiveness of funds: Since there is no designated lab or room for ECHS students, having their own laptops to work from frees up the other labs and mobile carts for the remainder of the student body.

Commitment to project's success: Sharing data with participants creates a sense of ownership and pride. By sharing data usage reports, etc., students will see a direct correlation between access to technology and higher grades, attendance, work completion, etc.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	How much time/data was used per student and what for purpose?	1.	Number and percent of students who checked out a device as part of the technology lending program.
		2.	Number and percent of eligible economically disadvantaged students participating in the technology lending program.
		3.	Ratio of technology devices to students needing technology devices on campus.
2.	Individual student attendance will be gathered monthly.	1.	Baseline student data from previous year's attendance will be gathered.
		2.	Previous year's attendance data will be compared to each grading period in the current school year.
		3.	
3.	Pass/fail rates of TSI placement exams per student.	1.	Number and names of courses using digital instructional materials as part of the technology lending program
		2.	Titles of digital instructional materials used as part of the 2018–2019 Technology Lending Grant on participating campus(es).
		3.	Number of online courses taken by participating students because of the 2018–2019 Technology Lending Grant.
4.	Assignment completion/submission	1.	Number and percent of students who checked out a device as part of the technology lending program by grade level
		2.	Number and percent of participating students who demonstrate proficiency on the TEKS for their grade level at the beginning and end of the grant period.
		3.	Number and percent of participating students who showed an increase in academic achievement in the 2018–2019 school year in comparison with the 2017–2018 school year.
5.	Higher grade point average per class/student.	1.	Ratio (e.g., 1:1) of technology devices to students needing devices on participating campuses.
		2.	A number of online courses taken by participating students because of the 2018–2019 Technology Lending Grant.
		3.	Number and percent of participating students who showed an increase in academic achievement in the 2018–2019 school year in comparison with the 2017–2018 school year.

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 181906

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Equipment purchased by the district has remained at the campus locations due to the limited availability of funds locally as well as state and federally provided. Our campuses currently house several desktop-based labs as well as mobile carts of devices to provide internet access. We do not currently have a 1:1 ratio of devices to students but are working toward that goal as stated in our district goals and objectives.

Our two current sources of funding technology in the school district are through local funding and the state provided Instructional Materials Allotment. Local funding provides approximately 80 to 90 percent of technology funds with the remainder being provided by the Instructional Materials Allotment depending on the size of the state textbook adoptions.

Our Instructional Materials Oversight Committee which oversees the funding for the Instructional Materials Allotment (IMA) funds from the State of Texas, distributes the funding available each year due to district and campus instructional needs. This funding is used to purchase instructional materials, textbooks and technology for the district. The funding allotted to the West Orange-Stark High School campus, which contains the Early College High School program, only received \$4,084.62 as their portion of the allotment to be spent on campus needs. This is insufficient to provide technology for the ECHS program.

Our Early College High School program does not have access to a technology lending program nor do any of the other students enrolled in the West Orange-Cove CISD system. The only access to technology at home would be through personally provided equipment by the student or the parents. At the campus, the students of the program have access to one of the 3 labs on the High School campus but these are shared with the 500 other students of the campus so time is limited.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 181906

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology-lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided front side only. Use Arial font, no smaller than 10 point.

The mission of West Orange-Cove CISD is, "In Partnership with our community, our mission is to transform lives through an exceptional educational experience." It is crucial that our students are prepared for successful futures. A large part of that is being able to use technology and having a strong educational foundation. Through the technology-lending program, our students will be able to achieve both. The program will allow our students to progress through the Early College High School program and be confident in the use of technology.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The West Orange-Cove CISD district will provide each student needing internet broadband access with a device that will allow them to access the internet from their residence or wherever they are located. This device will be battery and/or adapter powered and provide the student a reasonable amount of data bandwidth daily to provide the completion of work at home that is assigned through the Early College Program.

The district will also enable limited access to the internet in accordance to the District Student Acceptable Use Policy. This access will be time-limited as well as website limited through software on the student computer or on the internet access device or both.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). The response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program aligns with the current curriculum and instruction in our Early College High School program. The campus has Chromebook carts and computer labs, but none are available for take-home use. Some subjects currently use online textbooks and online resource materials. Early College High School students use school computer labs to access coursework and the Blackboard system used by Lamar State College-Orange, our participating community college. The time that labs are available for these students is limited. Participation in the lending program would dramatically change the ability of students to succeed.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). The response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

West Orange-Stark High school currently uses the following digital instructional materials in one or more foundation areas for one or more grade levels:

Edgenuity- Credit Recovery and Acceleration
 Business Information Management - online book
 All math books have online resources for students.
 All social studies books have online resources for students.
 Biology uses an online program.
 All Spanish books have online resources.
 Health Science and Anatomy. & Physiology. have online resources for students.
 ESL is currently using an online program.
 We use Read Works in resource English.
 English department is using TexQuest

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The West Orange-Cove CISD district is connected to the Region 5 service center through a 1 Gbps(Gigabit per second) fiber connection that is connected back to our West Orange-Stark High School. The Region 5 service center serves as our internet provider and currently provides 500 Mbps(Megabits per second) of internet bandwidth to our district.

Each campus in the district is interconnected by leased fiber from AT&T at 1 Gbps to the West Orange-Stark High School which serves as the centralized storage and distribution point for the network. The High School also serves as the location of the Early College Program.

Each building on the High School campus is connected through fiber connection that also have a 1 Gbps connection. The High School also has campus-wide Meraki MR32 AC access points that are connected back to these 1 Gbps connections. In addition, the campus will be adding addition Meraki access points on the campus during the fall of 2018 with Federal E-Rate program approval. These 30 additional access points will be located in areas of high wireless use around our campus including in the area of the Early College Program.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 181906

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The West Orange-Cove CISD Early College Program administrator will be in charge of distribution of laptops to individual students. An inventory sign out and sign in process will be required to be signed by both parent and students before equipment is disbursed. Each student will have a Chromebook and internet access device assigned to them. Both devices will be remotely managed and controlled by the district. Tracking software will be installed on the Chromebook in order to determine locations of devices in case of theft. In case of misplacement or theft, the devices will be shut down and not usable until they are returned to the district. In case of theft, devices will also be reported to local authorities.

All students will complete a Technology Lending Agreement devised by the District Technology Director. Students and parents will also be required to attend training for the Technology Lending Program that will include care and use of the equipment prior to receiving the equipment. Also, all students will be required to complete a Digital Citizenship course before receiving any equipment.

All equipment will be required to be brought to class and verified in working order on a periodic basis determined by the Technology Department and Early College Program.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

West Orange-Cove CISD will purchase insurance for equipment and inventoried according to local policy. All equipment will be outfitted with tracking software and rendered non-functional in case of loss or theft. In case of loss or theft, the student or family of the student will be required to pay the loss deductible on the insurance.

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